# Parent Message



# all born (in)

Three years ago, a few parents came to meet with the SPED leadership folks at the district office to advocate that we attend the All Born In conference—a unique learning time for parents and educators to learn together about inclusive practices. Fast forward to last week, WLWV was a sponsor of this conference and had a panel of educators with input from parents

present about our journey to making every school in WLWV a school where every child belongs and succeeds.

Thanks to the partnership with parents and some of the best educators around, we continue to improve on this journey, and were proud to share our success with parents and educators from all over the state of Oregon.

# Student Voice In TheIEP

WLWV staff have worked hard to change practices and expectations over the last few years around IEP meetings. We now expect that, in most situations, a draft of the proposed IEP should be sent home ahead of time so that parents have time to review the ideas and make substantive proposals. The benefit to allowing parents and other team members to review the draft ahead of time is that it can change the tone of the meeting to a much more conversational team planning time.

In this spirit, we now expect children to be part of their IEP meetings.

Research shows that student's academic and self-advocacy growth improve when they are part of their IEP



meeting. Celebrating their growth? Yes! Helping to set their goals? Absolutely! Students in their IEP keeps us focused on our purpose.

### Your Are Invited!

WLWV Special Education Parent & District Collaboration Group

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Monday, May 9, 5:00-6:15

District Office

This leadership group thinks about the big picture of practices in supporting students served by special education in our district.

## **SMOOTH TRANSITIONS**

In West Linn-Wilsonville
Special Education, we put a strong
focus on supporting smooth
transitions for students moving to
new buildings or levels. Starting in
January, we have been having
teachers come together to talk
about students' strengths and needs,

planning tours, and scheduling IEP meetings. Students connect with the events that are already planned for all students, and we are always happy to add more opportunities for students to tour or meet teachers if necessary. Questions? Contact your casemanager.